

2009-2010 School Improvement Plan Information Form

Cumberland Elementary School (PK-4)

	2005-2006	2006-2007	2007-2008	2008-2009
School Grades	K-4	PK-4	PK-4	PK-4

School Demographic Information	2005-2006	2006-2007	2007-2008	2008-2009
Pre-kindergarten Enrollment	15	50	32	37
For grades K-12 only				
Enrollment	377	384	365	353
% Female	50.4%	48.7%	49.3%	47.6%
% Male	49.6%	51.3%	50.7%	52.4%
% Asian		.3%	.5%	.3%
% Black	88.3%	86.7%	83.0%	87.5%
% Hispanic	.3%	.3%	1.4%	1.4%
% American Indian			.3%	.3%
% White	11.4%	12.8%	14.8%	10.5%
% Free/Reduced Price Lunch Program Participation	84.1%	84.9%	85.5%	86.4%
% English as Second Language Program Eligibility			.3%	.3%
% Special Education	13.0%	13.0%	14.8%	9.6%

Community Demographic Information (based on 2000 Census data)

Population	8,241	Income	Less than \$25,000	25.1%
Asian	1.7%		\$25,000 to \$50,000	30.3%
Black	63.7%		More than \$50,000	44.6%
Hispanic	.0%	Education level for 25 and over	High School graduate or less	54.6%
White	33.4%		Some college, up to Associates Degree	24.7%
Other	1.1%		More than Associates Degree	20.7%

Households with children under 18	27.8%
Single parent households w/ children	36.2%

School aged children in public schools	90.0%
Unemployment rate among those 16 or older	6.2%

Non-academic Information	2005-2006	2006-2007	2007-2008	2008-2009
% School Attendance (Target=98%)	95.1%	94.8%	95.0%	95.4%
% Students in Attendance 95%	59.3%	60.5%	57.9%	57.5%
Mobility Rate (entries & exits after 2 nd week as % of enrollment)	59.4%	49.0%	41.9%	43.1%

2009-2010 School Improvement Plan Information Form

Cumberland Elementary School (PK-4)

			2005-2006	2006-2007	2007-2008	2008-2009
% Students Suspended Out-of-School			10.3%	6.8%	3.0%	5.4%
Students Suspended Out-of-School			39	26	11	19
	Sex	Female	19	8		3
		Male	20	18	11	16
	Race	Black	34	20	10	18
		White	5	6	1	1
Other						
Incidents of Out-of-School Suspensions per Student			.13	.08	.04	.07
Incidents of Out-of-School Suspensions			49	30	14	25
	Sex	Female	24	8		3
		Male	25	22	14	22
	Race	Black	42	23	13	24
		White	7	7	1	1
		Other				
% Students Expelled or Remanded				.3%	.3%	
Students Expelled of Remanded				1	1	
	Sex	Female				
		Male		1	1	
	Race	Black		1	1	
		White				
		Other				

Academic Information		2005-2006	2006-2007	2007-2008	2008-2009
% Promoted (grades 9-12 based on credits earned)		96.8%	95.3%	96.2%	97.5%
Letter Grade Distribution	% D's				
	% F's				
% Competent on TCAP Writing Assessment (scoring 4+ of 6)					
% Competent on District Writing Assessment (scoring 7+ of 12)		21.8%	23.6%	N/A	N/A
% Enrolled in the Gifted/Talented (ENCORE) program or courses designated Advanced, MS for HS credit, Honor, AP, or IB		.5%	.5%	.5%	.8%

2009-2010 School Improvement Plan Information Form

Cumberland Elementary School (PK-4)

Grade 3-8 Information	2005-2006	2006-2007	2007-2008	2008-2009
EXPLORE - Median National Percentile Composite (8 th grade)	N/A	N/A		
% Proficient and Advanced TCAP Achievement Reading/Language	79.9%	79.6%	85.1%	78.0%
Female	81.9%	84.1%	93.2%	79.0%
Male	77.8%	75.0%	76.5%	77.1%
Asian				
Black	80.1%	80.7%	84.1%	76.7%
Hispanic				
American Indian				
White	76.9%	72.7%	100%	92.3%
FRL Participants	76.1%	77.3%	86.4%	79.1%
Special Ed	38.9%	70.0%	55.0%	47.1%
ELL				
% Proficient and Advanced TCAP Achievement Math	81.7%	77.8%	78.7%	76.5%
Female	77.1%	80.5%	82.2%	75.8%
Male	86.4%	75.0%	75.0%	77.1%
Asian				
Black	81.5%	78.0%	77.0%	74.1%
Hispanic				
American Indian				
White	84.6%	81.8%	100%	92.3%
FRL Participants	79.0%	75.2%	79.7%	76.4%
Special Ed	38.9%	40.0%	45.0%	52.9%
ELL				
% Advanced TCAP Achievement Reading/Language	17.7%	20.4%	20.6%	19.7%
Female	16.9%	18.3%	26.0%	24.2%
Male	18.5%	22.5%	14.7%	15.7%
Asian				
Black	18.5%	21.3%	19.0%	18.1%
Hispanic				
American Indian				
White	7.7%	9.1%	30.8%	30.8%
FRL Participants	15.2%	17.0%	17.8%	18.2%
Special Ed	.0%	10.0%	5.0%	.0%
ELL				
% Advanced TCAP Achievement Math	15.9%	21.0%	20.6%	17.4%
Female	14.5%	18.3%	26.0%	16.1%
Male	17.3%	23.8%	14.7%	18.6%
Asian				
Black	15.9%	20.0%	18.3%	13.8%
Hispanic				
American Indian				
White	15.4%	36.4%	38.5%	46.2%
FRL Participants	14.5%	19.1%	17.8%	15.5%
Special Ed	.0%	10.0%	5.0%	5.9%
ELL				

2009-2010 School Improvement Plan Information Form

Cumberland Elementary School (PK-4)

Grade 9-12 Information	2005-2006	2006-2007	2007-2008	2008-2009
"On-Time" Graduation Rate	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
Event Dropout Rate	FRL Participants			
	Special Ed			
	ELL			
PLAN - Median National Percentile Composite (10 th grade)				
ACT - Senior's Mean Composite				
TCAP Math (Algebra I) Gateway Test % passed - 1 st time test takers	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
	ELL			
	TCAP Science (Biology I) Gateway Test % passed - 1 st time test takers	Female		
Male				
Asian				
Black				
Hispanic				
American Indian				
White				
FRL Participants				
Special Ed				
ELL				
TCAP Language (English II) Gateway Test % passed - 1 st time test takers		Female		
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
	ELL			

2009-2010 School Improvement Plan Information Form

Cumberland Elementary School (PK-4)

	2005-2006	2006-2007	2007-2008	2008-2009
TCAP Math (Algebra I) Gateway Test % passed - by 9 th grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				
TCAP Science (Biology I) Gateway Test % passed - by 10 th grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				
TCAP Language (English II) Gateway Test % passed - by 10 th grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				

The information provided here was compiled in a manner designed to meet school instructional planning needs and will differ from state figures used for evaluation.

Enrollment figures are based on enrollment at the end of the school year.

Suspension data and school attendance are based on reporting site.

TCAP results are based on test location, with the except of Gateway which includes results for students tested in middle school.

TCAP results include all students tested, regardless of NCLB exclusionary criteria, but do not include portfolio results.

TCAP test scores with 7 or fewer students have been left blank intentionally to protect student privacy.