

2009-2010 School Improvement Plan Information Form

Chadwell Elementary School (PK-4)

	2005-2006	2006-2007	2007-2008	2008-2009
School Grades	K-4	K-4	PK-4	PK-4

School Demographic Information	2005-2006	2006-2007	2007-2008	2008-2009
Pre-kindergarten Enrollment			28	30
For grades K-12 only				
Enrollment	354	344	311	285
% Female	50.3%	45.6%	46.3%	46.3%
% Male	49.7%	54.4%	53.7%	53.7%
% Asian	3.4%	3.2%	2.6%	2.8%
% Black	53.7%	55.8%	58.5%	56.1%
% Hispanic	5.6%	7.0%	6.8%	7.4%
% American Indian				
% White	37.3%	34.0%	32.2%	33.7%
% Free/Reduced Price Lunch Program Participation	77.1%	79.9%	82.6%	84.2%
% English as Second Language Program Eligibility	.8%	2.0%	1.6%	.7%
% Special Education	13.6%	17.2%	15.1%	11.9%

Community Demographic Information (based on 2000 Census data)

Population	9,489	Income	Less than \$25,000	36.3%
Asian	.5%		\$25,000 to \$50,000	32.2%
Black	36.3%		More than \$50,000	31.5%
Hispanic	4.6%	Education level for 25 and over	High School graduate or less	57.4%
White	57.0%		Some college, up to Associates Degree	24.5%
Other	1.5%		More than Associates Degree	18.1%

Households with children under 18	26.7%
Single parent households w/ children	46.3%

School aged children in public schools	85.8%
Unemployment rate among those 16 or older	5.9%

Non-academic Information	2005-2006	2006-2007	2007-2008	2008-2009
% School Attendance (Target=98%)	94.0%	94.6%	94.3%	94.7%
% Students in Attendance 95%	52.9%	55.0%	52.6%	56.1%
Mobility Rate (entries & exits after 2 nd week as % of enrollment)	55.6%	52.9%	49.2%	61.1%

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		2005-2006	2006-2007	2007-2008	2008-2009
% Students Suspended Out-of-School		4.0%	8.7%	10.9%	8.1%
Students Suspended Out-of-School		14	30	34	23
Sex	Female	5	8	8	4
	Male	9	22	26	19
Race	Black	13	19	24	14
	White	1	11	10	7
	Other				2
Incidents of Out-of-School Suspensions per Student		.06	.13	.16	.11
Incidents of Out-of-School Suspensions		20	44	50	32
Sex	Female	8	9	9	5
	Male	12	35	41	27
Race	Black	19	29	37	19
	White	1	15	13	10
	Other				3
% Students Expelled or Remanded				.3%	
Students Expelled of Remanded				1	
Sex	Female				
	Male			1	
Race	Black				
	White			1	
	Other				

Academic Information		2005-2006	2006-2007	2007-2008	2008-2009
% Promoted (grades 9-12 based on credits earned)		98.6%	99.7%	97.4%	96.1%
Letter Grade Distribution	% D's				
	% F's				
% Competent on TCAP Writing Assessment (scoring 4+ of 6)					
% Competent on District Writing Assessment (scoring 7+ of 12)		25.4%	24.9%	N/A	N/A
% Enrolled in the Gifted/Talented (ENCORE) program or courses designated Advanced, MS for HS credit, Honor, AP, or IB		.0%	.9%	.6%	.7%

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Grade 3-8 Information	2005-2006	2006-2007	2007-2008	2008-2009
EXPLORE - Median National Percentile Composite (8 th grade)	N/A	N/A		
% Proficient and Advanced TCAP Achievement Reading/Language	76.2%	78.2%	82.8%	82.6%
Female	85.7%	86.2%	94.8%	89.7%
Male	65.7%	71.4%	71.9%	75.4%
Asian				87.5%
Black	74.7%	77.2%	75.7%	76.7%
Hispanic	81.8%	83.3%	100%	100%
American Indian				
White	75.5%	77.6%	93.5%	92.0%
FRL Participants	72.7%	75.2%	81.8%	83.3%
Special Ed	45.5%	42.3%	64.0%	71.4%
ELL				
% Proficient and Advanced TCAP Achievement Math	69.4%	71.1%	78.7%	82.8%
Female	80.5%	73.8%	87.9%	87.9%
Male	57.1%	68.8%	70.3%	77.6%
Asian				100%
Black	63.9%	68.4%	74.3%	79.5%
Hispanic	81.8%	83.3%	91.7%	90.0%
American Indian				
White	73.5%	71.4%	80.6%	84.0%
FRL Participants	67.3%	68.4%	79.8%	81.3%
Special Ed	31.8%	30.8%	44.0%	60.7%
ELL				
% Advanced TCAP Achievement Reading/Language	27.2%	21.8%	23.8%	27.0%
Female	23.4%	26.2%	36.2%	39.7%
Male	31.4%	18.2%	12.5%	14.0%
Asian				50.0%
Black	21.7%	20.3%	20.3%	23.3%
Hispanic	27.3%	33.3%	25.0%	11.1%
American Indian				
White	32.7%	18.4%	25.8%	36.0%
FRL Participants	22.7%	15.4%	24.2%	27.1%
Special Ed	4.5%	3.8%	4.0%	.0%
ELL				
% Advanced TCAP Achievement Math	20.4%	24.6%	34.4%	29.3%
Female	18.2%	18.5%	39.7%	39.7%
Male	22.9%	29.9%	29.7%	19.0%
Asian				62.5%
Black	15.7%	21.5%	31.1%	24.7%
Hispanic	27.3%	16.7%	33.3%	20.0%
American Indian				
White	22.4%	28.6%	38.7%	36.0%
FRL Participants	18.2%	20.5%	37.4%	29.2%
Special Ed	4.5%	11.5%	8.0%	7.1%
ELL				

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Grade 9-12 Information		2005-2006	2006-2007	2007-2008	2008-2009
"On-Time" Graduation Rate	Female				
	Male				
	Asian				
	Black				
	Hispanic				
	American Indian				
	White				
Event Dropout Rate	FRL Participants				
	Special Ed				
	ELL				
PLAN - Median National Percentile Composite (10 th grade)					
ACT - Senior's Mean Composite					
TCAP Math (Algebra I) Gateway Test % passed - 1 st time test takers	Female				
	Male				
	Asian				
	Black				
	Hispanic				
	American Indian				
	White				
	FRL Participants				
	Special Ed				
	ELL				
	TCAP Science (Biology I) Gateway Test % passed - 1 st time test takers	Female			
Male					
Asian					
Black					
Hispanic					
American Indian					
White					
FRL Participants					
Special Ed					
ELL					
TCAP Language (English II) Gateway Test % passed - 1 st time test takers		Female			
	Male				
	Asian				
	Black				
	Hispanic				
	American Indian				
	White				
	FRL Participants				
	Special Ed				
	ELL				

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	2005-2006	2006-2007	2007-2008	2008-2009
TCAP Math (Algebra I) Gateway Test % passed - by 9 th grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				
TCAP Science (Biology I) Gateway Test % passed - by 10 th grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				
TCAP Language (English II) Gateway Test % passed - by 10 th grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				

The information provided here was compiled in a manner designed to meet school instructional planning needs and will differ from state figures used for evaluation.

Enrollment figures are based on enrollment at the end of the school year.

Suspension data and school attendance are based on reporting site.

TCAP results are based on test location, with the except of Gateway which includes results for students tested in middle school.

TCAP results include all students tested, regardless of NCLB exclusionary criteria, but do not include portfolio results.

TCAP test scores with 7 or fewer students have been left blank intentionally to protect student privacy.