

2009-2010 School Improvement Plan Information Form

Carter-Lawrence Magnet Elementary School (PK-4)

	2005-2006	2006-2007	2007-2008	2008-2009
School Grades	PK-4	PK-4	PK-4	PK-4

School Demographic Information	2005-2006	2006-2007	2007-2008	2008-2009
Pre-kindergarten Enrollment	63	58	66	64
For grades K-12 only				
Enrollment	311	331	347	352
% Female	48.9%	46.5%	46.7%	45.2%
% Male	51.1%	53.5%	53.3%	54.8%
% Asian	2.6%	3.3%	3.5%	2.0%
% Black	90.0%	87.0%	84.1%	83.8%
% Hispanic	1.3%	2.1%	2.0%	1.7%
% American Indian				
% White	6.1%	7.6%	10.4%	12.5%
% Free/Reduced Price Lunch Program Participation	61.7%	65.0%	62.8%	61.1%
% English as Second Language Program Eligibility	.6%	1.8%	2.3%	2.3%
% Special Education	10.0%	9.7%	9.5%	8.8%

Community Demographic Information (based on 2000 Census data)

Population	Asian		Income	Less than \$25,000	
	Black			\$25,000 to \$50,000	
	Hispanic			More than \$50,000	
	White		Education level for 25 and over	High School graduate or less	
	Other			Some college, up to Associates Degree	
			More than Associates Degree		

Households with children under 18	
Single parent households w/ children	

School aged children in public schools	
Unemployment rate among those 16 or older	

Non-academic Information	2005-2006	2006-2007	2007-2008	2008-2009
% School Attendance (Target=98%)	96.7%	96.7%	96.7%	97.0%
% Students in Attendance 95%	74.3%	78.6%	76.7%	82.4%
Mobility Rate (entries & exits after 2 nd week as % of enrollment)	7.4%	5.7%	10.1%	8.8%

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		2005-2006	2006-2007	2007-2008	2008-2009
% Students Suspended Out-of-School		4.2%	4.2%	4.3%	3.4%
Students Suspended Out-of-School		13	14	15	12
Sex	Female	1		4	3
	Male	12	14	11	9
Race	Black	13	14	10	8
	White			5	3
	Other				1
Incidents of Out-of-School Suspensions per Student		.05	.05	.07	.05
Incidents of Out-of-School Suspensions		14	18	24	18
Sex	Female	1		6	3
	Male	13	18	18	15
Race	Black	14	18	17	13
	White			7	3
	Other				2
% Students Expelled or Remanded					
Students Expelled of Remanded					
Sex	Female				
	Male				
Race	Black				
	White				
	Other				

Academic Information		2005-2006	2006-2007	2007-2008	2008-2009
% Promoted (grades 9-12 based on credits earned)		98.7%	99.1%	98.6%	98.3%
Letter Grade Distribution	% D's				
	% F's				
% Competent on TCAP Writing Assessment (scoring 4+ of 6)					
% Competent on District Writing Assessment (scoring 7+ of 12)		45.3%	50.6%	N/A	N/A
% Enrolled in the Gifted/Talented (ENCORE) program or courses designated Advanced, MS for HS credit, Honor, AP, or IB		5.8%	4.5%	5.2%	5.4%

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Grade 3-8 Information	2005-2006	2006-2007	2007-2008	2008-2009
EXPLORE - Median National Percentile Composite (8 th grade)	N/A	N/A		
% Proficient and Advanced TCAP Achievement Reading/Language	88.1%	88.1%	94.2%	94.5%
Female	95.2%	92.6%	95.1%	94.0%
Male	81.0%	83.3%	93.4%	94.9%
Asian				
Black	87.8%	86.8%	93.5%	94.8%
Hispanic				
American Indian				
White		90.0%	95.2%	91.7%
FRL Participants	86.8%	84.5%	90.1%	90.4%
Special Ed	63.6%	71.4%	77.8%	76.2%
ELL				90.0%
% Proficient and Advanced TCAP Achievement Math	82.5%	78.4%	89.8%	88.3%
Female	84.1%	72.1%	86.9%	85.1%
Male	81.0%	84.8%	92.1%	91.0%
Asian				
Black	80.9%	74.6%	89.8%	89.6%
Hispanic				
American Indian				
White		100%	85.7%	79.2%
FRL Participants	76.3%	71.4%	84.5%	80.7%
Special Ed	27.3%	50.0%	55.6%	47.6%
ELL				90.0%
% Advanced TCAP Achievement Reading/Language	41.3%	32.8%	40.9%	40.0%
Female	50.8%	33.8%	39.3%	43.3%
Male	31.7%	31.8%	42.1%	37.2%
Asian				
Black	38.3%	27.2%	34.3%	37.4%
Hispanic				
American Indian				
White		60.0%	66.7%	54.2%
FRL Participants	26.3%	16.7%	28.2%	30.1%
Special Ed	18.2%	7.1%	11.1%	23.8%
ELL				50.0%
% Advanced TCAP Achievement Math	24.6%	21.6%	38.7%	40.7%
Female	28.6%	22.1%	41.0%	46.3%
Male	20.6%	21.2%	36.8%	35.9%
Asian				
Black	20.0%	18.4%	36.1%	40.0%
Hispanic				
American Indian				
White		40.0%	52.4%	45.8%
FRL Participants	10.5%	13.1%	23.9%	32.5%
Special Ed	9.1%	.0%	5.6%	14.3%
ELL				50.0%

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Grade 9-12 Information		2005-2006	2006-2007	2007-2008	2008-2009
"On-Time" Graduation Rate	Female				
	Male				
	Asian				
	Black				
	Hispanic				
	American Indian				
	White				
Event Dropout Rate	FRL Participants				
	Special Ed				
	ELL				
PLAN - Median National Percentile Composite (10 th grade)					
ACT - Senior's Mean Composite					
TCAP Math (Algebra I) Gateway Test % passed - 1 st time test takers	Female				
	Male				
	Asian				
	Black				
	Hispanic				
	American Indian				
	White				
	FRL Participants				
	Special Ed				
	ELL				
TCAP Science (Biology I) Gateway Test % passed - 1 st time test takers	Female				
	Male				
	Asian				
	Black				
	Hispanic				
	American Indian				
	White				
	FRL Participants				
	Special Ed				
	ELL				
TCAP Language (English II) Gateway Test % passed - 1 st time test takers	Female				
	Male				
	Asian				
	Black				
	Hispanic				
	American Indian				
	White				
	FRL Participants				
	Special Ed				
	ELL				

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TCAP Math (Algebra I) Gateway Test % passed - by 9 th grade				
Female				
Male				
Asian				
Black				
Hispanic				
American Indian				
White				
FRL Participants				
Special Ed				
ELL				
TCAP Science (Biology I) Gateway Test % passed - by 10 th grade				
Female				
Male				
Asian				
Black				
Hispanic				
American Indian				
White				
FRL Participants				
Special Ed				
ELL				
TCAP Language (English II) Gateway Test % passed - by 10 th grade				
Female				
Male				
Asian				
Black				
Hispanic				
American Indian				
White				
FRL Participants				
Special Ed				
ELL				

The information provided here was compiled in a manner designed to meet school instructional planning needs and will differ from state figures used for evaluation.

Enrollment figures are based on enrollment at the end of the school year.

Suspension data and school attendance are based on reporting site.

TCAP results are based on test location, with the except of Gateway which includes results for students tested in middle school.

TCAP results include all students tested, regardless of NCLB exclusionary criteria, but do not include portfolio results.

TCAP test scores with 7 or fewer students have been left blank intentionally to protect student privacy.