

# 2009-2010 School Improvement Plan Information Form

## Caldwell Enhanced Option School (PK-4)

	2005-2006	2006-2007	2007-2008	2008-2009
School Grades	PS-4	PK-4	PK-4	PK-4

School Demographic Information	2005-2006	2006-2007	2007-2008	2008-2009
Pre-kindergarten Enrollment	34	58	62	64
<b>For grades K-12 only</b>				
Enrollment	141	209	228	253
% Female	41.1%	48.8%	48.2%	49.4%
% Male	58.9%	51.2%	51.8%	50.6%
% Asian				
% Black	93.6%	96.2%	98.2%	98.8%
% Hispanic	2.1%	1.0%		
% American Indian				
% White	4.3%	2.9%	1.8%	1.2%
% Free/Reduced Price Lunch Program Participation	95.0%	94.3%	93.9%	94.1%
% English as Second Language Program Eligibility	.7%	.5%		
% Special Education	18.4%	15.8%	14.0%	9.9%

### Community Demographic Information (based on 2000 Census data)

Population	1,834	Income	Less than \$25,000	79.6%
Asian	.7%		\$25,000 to \$50,000	13.4%
Black	84.5%		More than \$50,000	7.0%
Hispanic	2.9%	Education level for 25 and over	High School graduate or less	82.0%
White	9.5%		Some college, up to Associates Degree	13.3%
Other	2.4%		More than Associates Degree	4.7%

Households with children under 18	57.1%
Single parent households w/ children	92.2%

School aged children in public schools	99.7%
Unemployment rate among those 16 or older	20.1%

Non-academic Information	2005-2006	2006-2007	2007-2008	2008-2009
% School Attendance (Target=98%)	95.7%	95.3%	96.6%	96.0%
% Students in Attendance 95%	60.4%	65.7%	76.5%	70.7%
Mobility Rate (entries & exits after 2 <sup>nd</sup> week as % of enrollment)	49.6%	47.4%	32.5%	30.0%

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		2005-2006	2006-2007	2007-2008	2008-2009	
% Students Suspended Out-of-School		1.4%	16.7%	11.0%	9.9%	
Students Suspended Out-of-School		2	35	25	25	
	Sex	Female		12	6	4
		Male	2	23	19	21
	Race	Black	2	35	23	25
		White			2	
Other						
Incidents of Out-of-School Suspensions per Student		.01	.25	.14	.17	
Incidents of Out-of-School Suspensions		2	53	32	42	
	Sex	Female		16	8	4
		Male	2	37	24	38
	Race	Black	2	53	30	42
		White			2	
		Other				
% Students Expelled or Remanded						
Students Expelled of Remanded						
	Sex	Female				
		Male				
	Race	Black				
		White				
		Other				

<b>Academic Information</b>		2005-2006	2006-2007	2007-2008	2008-2009
% Promoted (grades 9-12 based on credits earned)		98.6%	99.5%	99.1%	99.2%
Letter Grade Distribution	% D's				
	% F's				
% Competent on TCAP Writing Assessment (scoring 4+ of 6)					
% Competent on District Writing Assessment (scoring 7+ of 12)		25.6%	24.6%	N/A	N/A
% Enrolled in the Gifted/Talented (ENCORE) program or courses designated Advanced, MS for HS credit, Honor, AP, or IB		6.4%	3.8%	.9%	4.3%

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Grade 3-8 Information	2005-2006	2006-2007	2007-2008	2008-2009
EXPLORE - Median National Percentile Composite (8 <sup>th</sup> grade)	N/A	N/A		
% Proficient and Advanced TCAP Achievement Reading/Language	72.5%	84.7%	87.0%	79.3%
Female	83.3%	94.7%	88.9%	83.9%
Male	63.6%	72.7%	85.4%	76.5%
Asian				
Black	71.8%	84.5%	87.0%	79.3%
Hispanic				
American Indian				
White				
FRL Participants	72.5%	85.1%	86.1%	81.0%
Special Ed		63.6%	62.5%	33.3%
ELL				
% Proficient and Advanced TCAP Achievement Math	85.0%	76.4%	84.4%	82.9%
Female	88.9%	81.6%	88.9%	90.3%
Male	81.8%	69.7%	80.5%	78.4%
Asian				
Black	84.6%	76.1%	84.4%	82.9%
Hispanic				
American Indian				
White				
FRL Participants	85.0%	74.6%	83.3%	83.5%
Special Ed		36.4%	37.5%	44.4%
ELL				
% Advanced TCAP Achievement Reading/Language	25.0%	12.5%	20.8%	17.1%
Female	33.3%	15.8%	27.8%	22.6%
Male	18.2%	9.1%	14.6%	13.7%
Asian				
Black	25.6%	12.7%	20.8%	17.1%
Hispanic				
American Indian				
White				
FRL Participants	25.0%	13.4%	22.2%	17.7%
Special Ed		.0%	.0%	.0%
ELL				
% Advanced TCAP Achievement Math	17.5%	15.3%	26.0%	26.8%
Female	33.3%	23.7%	27.8%	19.4%
Male	4.5%	6.1%	24.4%	31.4%
Asian				
Black	17.9%	15.5%	26.0%	26.8%
Hispanic				
American Indian				
White				
FRL Participants	17.5%	16.4%	25.0%	27.8%
Special Ed		.0%	.0%	.0%
ELL				

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Grade 9-12 Information	2005-2006	2006-2007	2007-2008	2008-2009
"On-Time" Graduation Rate	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
Event Dropout Rate	FRL Participants			
	Special Ed			
	ELL			
PLAN - Median National Percentile Composite (10 <sup>th</sup> grade)				
ACT - Senior's Mean Composite				
TCAP Math (Algebra I) Gateway Test % passed - 1 <sup>st</sup> time test takers	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
	ELL			
	TCAP Science (Biology I) Gateway Test % passed - 1 <sup>st</sup> time test takers	Female		
Male				
Asian				
Black				
Hispanic				
American Indian				
White				
FRL Participants				
Special Ed				
ELL				
TCAP Language (English II) Gateway Test % passed - 1 <sup>st</sup> time test takers		Female		
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
	ELL			

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TCAP Math (Algebra I) Gateway Test % passed - by 9 <sup>th</sup> grade				
Female				
Male				
Asian				
Black				
Hispanic				
American Indian				
White				
FRL Participants				
Special Ed				
ELL				
TCAP Science (Biology I) Gateway Test % passed - by 10 <sup>th</sup> grade				
Female				
Male				
Asian				
Black				
Hispanic				
American Indian				
White				
FRL Participants				
Special Ed				
ELL				
TCAP Language (English II) Gateway Test % passed - by 10 <sup>th</sup> grade				
Female				
Male				
Asian				
Black				
Hispanic				
American Indian				
White				
FRL Participants				
Special Ed				
ELL				

The information provided here was compiled in a manner designed to meet school instructional planning needs and will differ from state figures used for evaluation.

Enrollment figures are based on enrollment at the end of the school year.

Suspension data and school attendance are based on reporting site.

TCAP results are based on test location, with the except of Gateway which includes results for students tested in middle school.

TCAP results include all students tested, regardless of NCLB exclusionary criteria, but do not include portfolio results.

TCAP test scores with 7 or fewer students have been left blank intentionally to protect student privacy.