

2009-2010 School Improvement Plan Information Form

Buena Vista Enhanced Option School (PK-5)

	2005-2006	2006-2007	2007-2008	2008-2009
School Grades	PK-4	PK-4	PK-4	PK-4

School Demographic Information	2005-2006	2006-2007	2007-2008	2008-2009
Pre-kindergarten Enrollment	35	36	33	37
For grades K-12 only				
Enrollment	249	275	274	267
% Female	46.6%	47.3%	50.0%	45.7%
% Male	53.4%	52.7%	50.0%	54.3%
% Asian				.4%
% Black	99.2%	99.6%	99.6%	99.3%
% Hispanic				
% American Indian				
% White	.8%	.4%	.4%	.4%
% Free/Reduced Price Lunch Program Participation	93.2%	93.1%	92.0%	91.0%
% English as Second Language Program Eligibility				
% Special Education	16.1%	18.9%	19.3%	8.6%

Community Demographic Information (based on 2000 Census data)

Population	Asian		Income	Less than \$25,000	
	Black			\$25,000 to \$50,000	
	Hispanic			More than \$50,000	
	White		Education level for 25 and over	High School graduate or less	
	Other			Some college, up to Associates Degree	
			More than Associates Degree		

Households with children under 18	
Single parent households w/ children	

School aged children in public schools	
Unemployment rate among those 16 or older	

Non-academic Information	2005-2006	2006-2007	2007-2008	2008-2009
% School Attendance (Target=98%)	95.9%	95.8%	96.2%	96.3%
% Students in Attendance 95%	67.9%	67.1%	73.8%	71.5%
Mobility Rate (entries & exits after 2 nd week as % of enrollment)	9.2%	9.8%	9.9%	3.4%

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			2005-2006	2006-2007	2007-2008	2008-2009
% Students Suspended Out-of-School			13.3%	21.1%	9.1%	9.0%
Students Suspended Out-of-School			33	58	25	24
	Sex	Female	7	14	6	5
		Male	26	44	19	19
	Race	Black	33	58	25	24
		White				
Other						
Incidents of Out-of-School Suspensions per Student			.29	.35	.18	.18
Incidents of Out-of-School Suspensions			72	97	50	49
	Sex	Female	13	24	11	13
		Male	59	73	39	36
	Race	Black	72	97	50	49
		White				
		Other				
% Students Expelled or Remanded					.4%	
Students Expelled of Remanded					1	
	Sex	Female			1	
		Male				
	Race	Black			1	
		White				
		Other				

Academic Information			2005-2006	2006-2007	2007-2008	2008-2009
% Promoted (grades 9-12 based on credits earned)			97.6%	100%	100%	98.1%
Letter Grade Distribution	% D's					
	% F's					
% Competent on TCAP Writing Assessment (scoring 4+ of 6)						
% Competent on District Writing Assessment (scoring 7+ of 12)			23.3%	21.4%	N/A	N/A
% Enrolled in the Gifted/Talented (ENCORE) program or courses designated Advanced, MS for HS credit, Honor, AP, or IB			3.6%	2.2%	1.1%	3.0%

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Grade 3-8 Information	2005-2006	2006-2007	2007-2008	2008-2009
EXPLORE - Median National Percentile Composite (8 th grade)	N/A	N/A		
% Proficient and Advanced TCAP Achievement Reading/Language	84.9%	81.9%	86.0%	73.8%
Female	88.4%	88.4%	86.8%	74.1%
Male	81.4%	76.5%	85.2%	73.6%
Asian				
Black	86.7%	82.8%	85.8%	73.8%
Hispanic				
American Indian				
White				
FRL Participants	83.3%	80.5%	84.7%	73.2%
Special Ed	87.5%	80.0%	81.5%	58.8%
ELL				
% Proficient and Advanced TCAP Achievement Math	86.0%	79.8%	74.8%	79.4%
Female	86.0%	79.1%	77.4%	77.8%
Male	86.0%	80.4%	72.2%	81.1%
Asian				
Black	85.5%	80.6%	75.5%	79.4%
Hispanic				
American Indian				
White				
FRL Participants	84.6%	78.2%	74.5%	77.3%
Special Ed	62.5%	75.0%	40.7%	58.8%
ELL				
% Advanced TCAP Achievement Reading/Language	25.6%	11.7%	9.3%	9.3%
Female	27.9%	11.6%	9.4%	7.4%
Male	23.3%	11.8%	9.3%	11.3%
Asian				
Black	25.3%	11.8%	9.4%	9.3%
Hispanic				
American Indian				
White				
FRL Participants	23.1%	11.5%	8.2%	10.3%
Special Ed	6.3%	5.0%	.0%	.0%
ELL				
% Advanced TCAP Achievement Math	25.6%	8.5%	13.1%	23.4%
Female	20.9%	2.3%	22.6%	24.1%
Male	30.2%	13.7%	3.7%	22.6%
Asian				
Black	26.5%	8.6%	13.2%	23.4%
Hispanic				
American Indian				
White				
FRL Participants	23.1%	9.2%	13.3%	22.7%
Special Ed	12.5%	.0%	.0%	11.8%
ELL				

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Grade 9-12 Information	2005-2006	2006-2007	2007-2008	2008-2009
"On-Time" Graduation Rate	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
Event Dropout Rate	FRL Participants			
	Special Ed			
	ELL			
PLAN - Median National Percentile Composite (10 th grade)				
ACT - Senior's Mean Composite				
TCAP Math (Algebra I) Gateway Test % passed - 1 st time test takers	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
	ELL			
	TCAP Science (Biology I) Gateway Test % passed - 1 st time test takers	Female		
Male				
Asian				
Black				
Hispanic				
American Indian				
White				
FRL Participants				
Special Ed				
ELL				
TCAP Language (English II) Gateway Test % passed - 1 st time test takers		Female		
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
	ELL			

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	2005-2006	2006-2007	2007-2008	2008-2009
TCAP Math (Algebra I) Gateway Test % passed - by 9 th grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				
TCAP Science (Biology I) Gateway Test % passed - by 10 th grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				
TCAP Language (English II) Gateway Test % passed - by 10 th grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				

The information provided here was compiled in a manner designed to meet school instructional planning needs and will differ from state figures used for evaluation.

Enrollment figures are based on enrollment at the end of the school year.

Suspension data and school attendance are based on reporting site.

TCAP results are based on test location, with the exception of Gateway which includes results for students tested in middle school.

TCAP results include all students tested, regardless of NCLB exclusionary criteria, but do not include portfolio results.

TCAP test scores with 7 or fewer students have been left blank intentionally to protect student privacy.