

2009-2010 School Improvement Plan Information Form

Bordeaux Enhanced Option School (PK-4)

	2005-2006	2006-2007	2007-2008	2008-2009
School Grades	PK-4	PK-4	PK-4	PK-4

School Demographic Information	2005-2006	2006-2007	2007-2008	2008-2009
Pre-kindergarten Enrollment	40	34	34	36
For grades K-12 only				
Enrollment	321	327	325	303
% Female	45.2%	50.2%	50.8%	50.2%
% Male	54.8%	49.8%	49.2%	49.8%
% Asian		.6%	.3%	.3%
% Black	90.0%	88.4%	88.3%	89.1%
% Hispanic	1.2%	3.7%	4.6%	4.0%
% American Indian				
% White	8.7%	7.3%	6.8%	6.6%
% Free/Reduced Price Lunch Program Participation	86.9%	89.6%	89.2%	88.8%
% English as Second Language Program Eligibility	.3%	.9%	1.2%	.3%
% Special Education	7.2%	5.5%	7.4%	7.3%

Community Demographic Information (based on 2000 Census data)

Population	5,557
Asian	1.0%
Black	77.2%
Hispanic	1.1%
White	19.3%
Other	1.5%

Income	Less than \$25,000	43.7%
	\$25,000 to \$50,000	29.7%
	More than \$50,000	26.6%
Education level for 25 and over	High School graduate or less	55.5%
	Some college, up to Associates Degree	29.2%
	More than Associates Degree	15.3%

Households with children under 18	32.2%
Single parent households w/ children	59.3%

School aged children in public schools	96.4%
Unemployment rate among those 16 or older	7.5%

Non-academic Information	2005-2006	2006-2007	2007-2008	2008-2009
% School Attendance (Target=98%)	95.0%	95.1%	95.1%	95.1%
% Students in Attendance 95%	60.1%	61.0%	63.4%	63.4%
Mobility Rate (entries & exits after 2 nd week as % of enrollment)	39.3%	41.3%	33.8%	31.4%

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		2005-2006	2006-2007	2007-2008	2008-2009	
% Students Suspended Out-of-School		12.1%	7.3%	10.2%	11.9%	
Students Suspended Out-of-School		39	24	33	36	
	Sex	Female	3	4	10	6
		Male	36	20	23	30
	Race	Black	37	24	33	36
		White	2			
Other						
Incidents of Out-of-School Suspensions per Student		.17	.13	.13	.17	
Incidents of Out-of-School Suspensions		53	43	42	53	
	Sex	Female	3	4	12	9
		Male	50	39	30	44
	Race	Black	51	43	42	53
		White	2			
		Other				
% Students Expelled or Remanded						
Students Expelled of Remanded						
	Sex	Female				
		Male				
	Race	Black				
		White				
		Other				

Academic Information		2005-2006	2006-2007	2007-2008	2008-2009
% Promoted (grades 9-12 based on credits earned)		97.8%	95.1%	92.6%	94.7%
Letter Grade Distribution	% D's				
	% F's				
% Competent on TCAP Writing Assessment (scoring 4+ of 6)					
% Competent on District Writing Assessment (scoring 7+ of 12)		25.6%	35.3%	N/A	N/A
% Enrolled in the Gifted/Talented (ENCORE) program or courses designated Advanced, MS for HS credit, Honor, AP, or IB		.9%	1.8%	3.1%	3.3%

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Grade 3-8 Information	2005-2006	2006-2007	2007-2008	2008-2009
EXPLORE - Median National Percentile Composite (8 th grade)	N/A	N/A		
% Proficient and Advanced TCAP Achievement Reading/Language	71.4%	82.5%	88.7%	86.7%
Female	73.6%	88.9%	91.5%	88.5%
Male	69.4%	75.8%	85.1%	85.2%
Asian				
Black	69.6%	83.0%	88.8%	86.0%
Hispanic				
American Indian				
White	83.3%	77.8%	80.0%	87.5%
FRL Participants	71.7%	82.4%	89.2%	87.0%
Special Ed	63.6%	90.0%	81.8%	64.3%
ELL				
% Proficient and Advanced TCAP Achievement Math	56.3%	70.6%	80.4%	82.3%
Female	62.3%	73.0%	80.0%	88.5%
Male	52.8%	67.7%	80.9%	77.0%
Asian				
Black	57.1%	68.8%	83.3%	82.0%
Hispanic				
American Indian				
White	58.3%	88.9%	50.0%	75.0%
FRL Participants	56.6%	70.4%	79.8%	81.0%
Special Ed	45.5%	60.0%	45.5%	50.0%
ELL				
% Advanced TCAP Achievement Reading/Language	13.5%	13.5%	19.8%	26.5%
Female	13.2%	14.3%	22.0%	32.7%
Male	13.9%	12.9%	17.0%	21.3%
Asian				
Black	14.3%	13.4%	20.2%	25.0%
Hispanic				
American Indian				
White	8.3%	.0%	20.0%	50.0%
FRL Participants	13.2%	13.9%	18.3%	25.0%
Special Ed	.0%	10.0%	9.1%	.0%
ELL				
% Advanced TCAP Achievement Math	7.1%	11.1%	15.9%	31.0%
Female	3.8%	7.9%	16.7%	30.8%
Male	9.7%	14.5%	14.9%	31.1%
Asian				
Black	6.3%	10.7%	17.8%	31.0%
Hispanic				
American Indian				
White	16.7%	11.1%	10.0%	37.5%
FRL Participants	7.5%	12.0%	12.8%	28.0%
Special Ed	.0%	10.0%	9.1%	.0%
ELL				

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Grade 9-12 Information	2005-2006	2006-2007	2007-2008	2008-2009
"On-Time" Graduation Rate	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
Event Dropout Rate	FRL Participants			
	Special Ed			
	ELL			
PLAN - Median National Percentile Composite (10 th grade)				
ACT - Senior's Mean Composite				
TCAP Math (Algebra I) Gateway Test % passed - 1 st time test takers	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
	ELL			
	TCAP Science (Biology I) Gateway Test % passed - 1 st time test takers	Female		
Male				
Asian				
Black				
Hispanic				
American Indian				
White				
FRL Participants				
Special Ed				
ELL				
TCAP Language (English II) Gateway Test % passed - 1 st time test takers		Female		
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
	ELL			

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TCAP Math (Algebra I) Gateway Test % passed - by 9 th grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				
TCAP Science (Biology I) Gateway Test % passed - by 10 th grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				
TCAP Language (English II) Gateway Test % passed - by 10 th grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				

The information provided here was compiled in a manner designed to meet school instructional planning needs and will differ from state figures used for evaluation.

Enrollment figures are based on enrollment at the end of the school year.

Suspension data and school attendance are based on reporting site.

TCAP results are based on test location, with the exception of Gateway which includes results for students tested in middle school.

TCAP results include all students tested, regardless of NCLB exclusionary criteria, but do not include portfolio results.

TCAP test scores with 7 or fewer students have been left blank intentionally to protect student privacy.