

2009-2010 School Improvement Plan Information Form

Norman Binkley Elementary School (PK-4)

	2005-2006	2006-2007	2007-2008	2008-2009
School Grades	K-4	PK-4	PK-4	PK-4

School Demographic Information	2005-2006	2006-2007	2007-2008	2008-2009
Pre-kindergarten Enrollment		18	19	20
For grades K-12 only				
Enrollment	381	383	386	361
% Female	46.2%	45.4%	45.1%	48.8%
% Male	53.8%	54.6%	54.9%	51.2%
% Asian	3.7%	2.6%	3.4%	5.5%
% Black	34.4%	32.6%	26.4%	26.6%
% Hispanic	23.1%	27.9%	36.3%	34.9%
% American Indian				
% White	38.8%	36.8%	33.9%	33.0%
% Free/Reduced Price Lunch Program Participation	80.3%	80.2%	84.5%	85.3%
% English as Second Language Program Eligibility	26.8%	28.7%	38.9%	30.5%
% Special Education	9.7%	9.9%	5.4%	3.6%

Community Demographic Information (based on 2000 Census data)

Population	6,927
Asian	2.5%
Black	23.8%
Hispanic	2.8%
White	68.3%
Other	2.5%

Income	Less than \$25,000	28.4%
	\$25,000 to \$50,000	37.7%
	More than \$50,000	33.9%
Education level for 25 and over	High School graduate or less	41.3%
	Some college, up to Associates Degree	28.5%
	More than Associates Degree	30.3%

Households with children under 18	22.4%
Single parent households w/ children	45.6%

School aged children in public schools	84.7%
Unemployment rate among those 16 or older	3.8%

Non-academic Information	2005-2006	2006-2007	2007-2008	2008-2009
% School Attendance (Target=98%)	95.9%	95.3%	95.7%	95.7%
% Students in Attendance 95%	64.6%	63.4%	66.8%	64.3%
Mobility Rate (entries & exits after 2 nd week as % of enrollment)	48.6%	43.3%	44.6%	39.9%

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		2005-2006	2006-2007	2007-2008	2008-2009	
% Students Suspended Out-of-School		3.9%	6.5%	2.1%	5.0%	
Students Suspended Out-of-School			15	25	8	18
	Sex	Female	2	4	3	
		Male	13	21	5	18
	Race	Black	13	21	5	10
		White	1	3	3	7
Other		1	1		1	
Incidents of Out-of-School Suspensions per Student		.04	.10	.02	.08	
Incidents of Out-of-School Suspensions		16	40	9	28	
	Sex	Female	2	4	3	
		Male	14	36	6	28
	Race	Black	14	36	6	19
		White	1	3	3	8
		Other	1	1		1
% Students Expelled or Remanded						
Students Expelled of Remanded						
	Sex	Female				
		Male				
	Race	Black				
		White				
		Other				

Academic Information		2005-2006	2006-2007	2007-2008	2008-2009
% Promoted (grades 9-12 based on credits earned)		99.0%	99.7%	99.0%	98.6%
Letter Grade Distribution	% D's				
	% F's				
% Competent on TCAP Writing Assessment (scoring 4+ of 6)					
% Competent on District Writing Assessment (scoring 7+ of 12)		37.8%	38.6%	N/A	N/A
% Enrolled in the Gifted/Talented (ENCORE) program or courses designated Advanced, MS for HS credit, Honor, AP, or IB		.5%	1.3%	1.0%	1.1%

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Grade 3-8 Information	2005-2006	2006-2007	2007-2008	2008-2009
EXPLORE - Median National Percentile Composite (8 th grade)	N/A	N/A		
% Proficient and Advanced TCAP Achievement Reading/Language	79.0%	76.9%	75.4%	88.5%
Female	81.0%	84.9%	79.4%	95.2%
Male	77.5%	68.9%	71.2%	82.1%
Asian				100%
Black	78.6%	68.6%	79.5%	86.1%
Hispanic	64.3%	78.1%	59.5%	88.1%
American Indian				
White	85.5%	82.5%	86.0%	88.6%
FRL Participants	75.0%	76.3%	73.3%	87.6%
Special Ed	36.4%	30.0%		
ELL	33.3%	60.0%	43.9%	86.2%
% Proficient and Advanced TCAP Achievement Math	82.5%	79.2%	76.8%	93.8%
Female	77.8%	83.6%	73.8%	92.1%
Male	86.3%	75.0%	80.0%	95.5%
Asian				100%
Black	66.7%	66.7%	69.2%	88.9%
Hispanic	89.3%	91.2%	79.5%	90.5%
American Indian				
White	88.4%	82.5%	81.8%	100%
FRL Participants	80.4%	78.4%	74.0%	92.9%
Special Ed	36.4%	10.0%		
ELL	70.8%	75.0%	61.4%	93.1%
% Advanced TCAP Achievement Reading/Language	33.6%	26.5%	27.9%	20.8%
Female	30.2%	31.5%	28.6%	22.2%
Male	36.3%	21.6%	27.1%	19.4%
Asian				37.5%
Black	28.6%	17.6%	20.5%	11.1%
Hispanic	17.9%	21.9%	13.5%	19.0%
American Indian				
White	42.0%	36.5%	46.5%	27.3%
FRL Participants	30.4%	22.8%	16.8%	15.9%
Special Ed	9.1%	10.0%		
ELL	8.3%	10.0%	4.9%	6.9%
% Advanced TCAP Achievement Math	36.4%	28.2%	25.6%	36.9%
Female	33.3%	28.8%	30.8%	38.1%
Male	38.8%	27.6%	20.0%	35.8%
Asian				75.0%
Black	19.0%	19.6%	17.9%	22.2%
Hispanic	35.7%	26.5%	15.4%	33.3%
American Indian				
White	46.4%	36.5%	40.9%	45.5%
FRL Participants	34.8%	25.9%	20.2%	33.6%
Special Ed	9.1%	10.0%		
ELL	33.3%	28.1%	11.4%	27.6%

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Grade 9-12 Information	2005-2006	2006-2007	2007-2008	2008-2009
"On-Time" Graduation Rate	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
Event Dropout Rate	FRL Participants			
	Special Ed			
	ELL			
PLAN - Median National Percentile Composite (10 th grade)				
ACT - Senior's Mean Composite				
TCAP Math (Algebra I) Gateway Test % passed - 1 st time test takers	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
	ELL			
	TCAP Science (Biology I) Gateway Test % passed - 1 st time test takers	Female		
Male				
Asian				
Black				
Hispanic				
American Indian				
White				
FRL Participants				
Special Ed				
ELL				
TCAP Language (English II) Gateway Test % passed - 1 st time test takers		Female		
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
	ELL			

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	2005-2006	2006-2007	2007-2008	2008-2009
TCAP Math (Algebra I) Gateway Test % passed - by 9 th grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				
TCAP Science (Biology I) Gateway Test % passed - by 10 th grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				
TCAP Language (English II) Gateway Test % passed - by 10 th grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				

The information provided here was compiled in a manner designed to meet school instructional planning needs and will differ from state figures used for evaluation.

Enrollment figures are based on enrollment at the end of the school year.

Suspension data and school attendance are based on reporting site.

TCAP results are based on test location, with the except of Gateway which includes results for students tested in middle school.

TCAP results include all students tested, regardless of NCLB exclusionary criteria, but do not include portfolio results.

TCAP test scores with 7 or fewer students have been left blank intentionally to protect student privacy.