

2009-2010 School Improvement Plan Information Form

Antioch Comprehensive High School (9-12)

	2005-2006	2006-2007	2007-2008	2008-2009
School Grades	9-12	9-12	9-12	9-12

School Demographic Information	2005-2006	2006-2007	2007-2008	2008-2009
Pre-kindergarten Enrollment				
For grades K-12 only				
Enrollment	2,258	2,373	2,404	1,920
% Female	50.0%	50.0%	49.7%	50.6%
% Male	50.0%	50.0%	50.3%	49.4%
% Asian	5.2%	5.0%	5.1%	4.2%
% Black	49.0%	50.1%	49.6%	52.1%
% Hispanic	14.3%	17.1%	20.0%	19.8%
% American Indian	.4%	.3%	.2%	.2%
% White	31.2%	27.4%	25.0%	23.6%
% Free/Reduced Price Lunch Program Participation	41.9%	45.4%	48.3%	52.9%
% English as Second Language Program Eligibility	11.4%	10.8%	10.5%	9.1%
% Special Education	11.0%	8.9%	7.4%	7.8%

Community Demographic Information (based on 2000 Census data)

Population	56,675
Asian	2.8%
Black	24.6%
Hispanic	5.3%
White	64.7%
Other	2.7%

Income	Less than \$25,000	17.1%
	\$25,000 to \$50,000	37.2%
	More than \$50,000	45.7%
Education level for 25 and over	High School graduate or less	36.1%
	Some college, up to Associates Degree	33.1%
	More than Associates Degree	30.7%

Households with children under 18	30.7%
Single parent households w/ children	29.7%

School aged children in public schools	85.3%
Unemployment rate among those 16 or older	3.9%

Non-academic Information	2005-2006	2006-2007	2007-2008	2008-2009
% School Attendance (Target=98%)	90.4%	90.5%	90.5%	91.5%
% Students in Attendance 95%	40.1%	37.4%	38.2%	43.2%
Mobility Rate (entries & exits after 2 nd week as % of enrollment)	40.9%	39.0%	35.4%	30.0%

2009-2010 School Improvement Plan Information Form

Antioch Comprehensive High School (9-12)

		2005-2006	2006-2007	2007-2008	2008-2009
% Students Suspended Out-of-School		38.6%	42.4%	37.3%	33.0%
Students Suspended Out-of-School		872	1,005	897	634
Sex	Female	315	364	336	229
	Male	557	641	561	405
Race	Black	491	547	475	320
	White	200	245	180	130
	Other	181	213	242	184
Incidents of Out-of-School Suspensions per Student		1.07	1.13	1.16	.84
Incidents of Out-of-School Suspensions		2,415	2,670	2,800	1,613
Sex	Female	745	844	856	544
	Male	1,670	1,826	1,944	1,069
Race	Black	1,469	1,474	1,480	754
	White	502	593	510	355
	Other	444	603	810	504
% Students Expelled or Remanded		3.6%	4.0%	2.3%	1.3%
Students Expelled of Remanded		82	96	56	24
Sex	Female	8	23	6	8
	Male	74	73	50	16
Race	Black	33	60	28	11
	White	17	16	10	5
	Other	32	20	18	8

Academic Information		2005-2006	2006-2007	2007-2008	2008-2009
% Promoted (grades 9-12 based on credits earned)		87.0%	87.7%	89.0%	85.9%
Letter Grade Distribution	% D's	18.5%	19.1%	17.9%	16.9%
	% F's	11.8%	12.0%	12.9%	12.5%
% Competent on TCAP Writing Assessment (scoring 4+ of 6)		83.0%	84.6%	85.7%	78.4%
% Competent on District Writing Assessment (scoring 7+ of 12)		24.0%	31.0%	N/A	N/A
% Enrolled in the Gifted/Talented (ENCORE) program or courses designated Advanced, MS for HS credit, Honor, AP, or IB		28.9%	30.1%	30.1%	28.1%

2009-2010 School Improvement Plan Information Form

Antioch Comprehensive High School (9-12)

Grade 3-8 Information	2005-2006	2006-2007	2007-2008	2008-2009
EXPLORE - Median National Percentile Composite (8 th grade)	N/A	N/A		
% Proficient and Advanced TCAP Achievement Reading/Language				
Female				
Male				
Asian				
Black				
Hispanic				
American Indian				
White				
FRL Participants				
Special Ed				
ELL				
% Proficient and Advanced TCAP Achievement Math				
Female				
Male				
Asian				
Black				
Hispanic				
American Indian				
White				
FRL Participants				
Special Ed				
ELL				
% Advanced TCAP Achievement Reading/Language				
Female				
Male				
Asian				
Black				
Hispanic				
American Indian				
White				
FRL Participants				
Special Ed				
ELL				
% Advanced TCAP Achievement Math				
Female				
Male				
Asian				
Black				
Hispanic				
American Indian				
White				
FRL Participants				
Special Ed				
ELL				

2009-2010 School Improvement Plan Information Form

Antioch Comprehensive High School (9-12)

Grade 9-12 Information	2005-2006	2006-2007	2007-2008	2008-2009	
“On-Time” Graduation Rate	72.7%	80.6%	71.3%	73.6%	
	Female	76.9%	85.9%	78.4%	82.1%
	Male	68.2%	75.0%	65.3%	65.3%
	Asian	77.8%	92.6%	73.1%	80.0%
	Black	75.5%	82.6%	79.2%	78.8%
	Hispanic	55.7%	77.2%	55.3%	56.1%
	American Indian	100%	100%	100%	100%
White	73.4%	76.3%	67.8%	76.3%	
Event Dropout Rate	5.7%	4.6%	4.6%	4.1%	
	FRL Participants	4.8%	4.9%	3.9%	2.7%
	Special Ed	5.1%	3.0%	6.0%	2.1%
	ELL	4.1%	9.8%	4.7%	6.3%
PLAN - Median National Percentile Composite (10 th grade)	35.0	23.0	23.0	23.0	
ACT - Senior’s Mean Composite	17.9	18.1	17.8	17.9	
TCAP Math (Algebra I) Gateway Test % passed - 1 st time test takers	79.0%	69.8%	67.4%	73.0%	
	Female	80.2%	71.8%	67.8%	76.7%
	Male	77.7%	67.8%	66.9%	69.9%
	Asian	100%	86.5%	83.9%	70.6%
	Black	73.5%	68.5%	63.0%	75.4%
	Hispanic	80.9%	67.8%	69.0%	71.0%
	American Indian				
	White	83.1%	69.5%	73.1%	70.2%
	FRL Participants	76.7%	67.6%	69.8%	70.4%
	Special Ed	28.2%	36.4%	35.8%	37.5%
ELL	79.0%	46.4%	59.4%	58.8%	
TCAP Science (Biology I) Gateway Test % passed - 1 st time test takers	95.1%	92.7%	93.1%	91.5%	
	Female	95.8%	95.1%	95.3%	93.6%
	Male	94.5%	90.2%	90.6%	89.2%
	Asian	96.2%	93.5%	97.5%	91.7%
	Black	95.3%	93.2%	92.2%	93.1%
	Hispanic	94.0%	86.2%	90.8%	81.6%
	American Indian				
	White	95.2%	95.4%	96.9%	95.4%
	FRL Participants	92.6%	89.8%	92.6%	89.2%
	Special Ed	76.6%	83.0%	71.9%	80.4%
ELL	87.9%	80.3%	84.4%	79.3%	
TCAP Language (English II) Gateway Test % passed - 1 st time test takers	95.2%	91.0%	94.1%	94.1%	
	Female	96.7%	93.3%	97.9%	94.7%
	Male	93.9%	88.5%	90.2%	93.5%
	Asian	95.5%	100%	94.7%	100%
	Black	94.7%	89.6%	92.7%	92.7%
	Hispanic	94.0%	91.1%	94.7%	96.1%
	American Indian				
	White	96.3%	92.2%	96.9%	94.8%
	FRL Participants	92.6%	88.3%	93.2%	92.7%
	Special Ed	77.6%	56.0%	72.5%	76.2%
ELL	88.1%	75.9%	89.0%	91.1%	

2009-2010 School Improvement Plan Information Form

Antioch Comprehensive High School (9-12)

	2005-2006	2006-2007	2007-2008	2008-2009
TCAP Math (Algebra I) Gateway Test % passed - by 9 th grade	85.5%	82.3%	80.0%	78.7%
Female	83.9%	82.8%	81.2%	81.5%
Male	87.2%	81.7%	78.7%	76.3%
Asian	100%	96.8%	89.3%	71.4%
Black	82.5%	80.3%	77.6%	80.7%
Hispanic	82.5%	79.0%	80.6%	76.8%
American Indian				
White	89.3%	84.8%	82.2%	77.4%
FRL Participants	80.8%	79.7%	80.5%	77.4%
Special Ed	38.5%	60.0%	50.0%	39.3%
ELL	79.4%	51.4%	70.2%	64.8%
TCAP Science (Biology I) Gateway Test % passed - by 10 th grade	95.7%	94.3%	90.4%	84.4%
Female	96.8%	96.2%	97.0%	97.7%
Male	94.7%	92.6%	82.6%	72.3%
Asian	100%	100%	100%	
Black	94.9%	93.7%	86.9%	88.1%
Hispanic	89.5%	95.5%	84.1%	65.0%
American Indian				
White	97.9%	93.8%	100%	91.3%
FRL Participants	92.3%	92.4%	92.1%	79.6%
Special Ed	76.9%	77.8%		46.2%
ELL	75.0%	100%	72.7%	61.5%
TCAP Language (English II) Gateway Test % passed - by 10 th grade	88.9%	83.1%	73.3%	84.4%
Female	95.7%	83.3%	88.2%	95.2%
Male	83.9%	82.8%	69.0%	79.1%
Asian				
Black	85.3%	83.9%	64.7%	85.7%
Hispanic		75.0%	72.7%	80.0%
American Indian				
White	100%	87.5%	88.2%	84.0%
FRL Participants	79.3%	84.8%	75.6%	84.1%
Special Ed	83.3%			69.2%
ELL			50.0%	88.9%

The information provided here was compiled in a manner designed to meet school instructional planning needs and will differ from state figures used for evaluation.

Enrollment figures are based on enrollment at the end of the school year.

Suspension data and school attendance are based on reporting site.

TCAP results are based on test location, with the except of Gateway which includes results for students tested in middle school.

TCAP results include all students tested, regardless of NCLB exclusionary criteria, but do not include portfolio results.

TCAP test scores with 7 or fewer students have been left blank intentionally to protect student privacy.