

# 2009-2010 School Improvement Plan Information Form

## Charlotte Park Elementary School (PK-4)

	2005-2006	2006-2007	2007-2008	2008-2009
School Grades	K-4	PK-4	PK-4	PK-4

School Demographic Information	2005-2006	2006-2007	2007-2008	2008-2009
Pre-kindergarten Enrollment		17	31	31
<b>For grades K-12 only</b>				
Enrollment	538	524	576	564
% Female	44.2%	47.7%	51.2%	50.4%
% Male	55.8%	52.3%	48.8%	49.6%
% Asian	11.5%	11.1%	10.4%	10.3%
% Black	37.4%	39.1%	41.5%	40.6%
% Hispanic	21.2%	24.2%	24.8%	26.6%
% American Indian	.9%	1.0%	.9%	
% White	29.0%	24.6%	22.4%	22.5%
% Free/Reduced Price Lunch Program Participation	79.7%	82.4%	85.6%	83.3%
% English as Second Language Program Eligibility	23.8%	27.1%	26.6%	27.7%
% Special Education	8.2%	10.5%	12.5%	9.4%

### Community Demographic Information (based on 2000 Census data)

Population	13,279
Asian	4.0%
Black	34.3%
Hispanic	2.2%
White	55.1%
Other	4.4%

Income	Less than \$25,000	32.9%
	\$25,000 to \$50,000	38.7%
	More than \$50,000	28.4%
Education level for 25 and over	High School graduate or less	60.0%
	Some college, up to Associates Degree	24.4%
	More than Associates Degree	15.6%

Households with children under 18	25.2%
Single parent households w/ children	45.4%

School aged children in public schools	86.2%
Unemployment rate among those 16 or older	6.2%

Non-academic Information	2005-2006	2006-2007	2007-2008	2008-2009
% School Attendance (Target=98%)	94.6%	94.2%	94.7%	95.2%
% Students in Attendance 95%	52.7%	53.2%	59.8%	59.0%
Mobility Rate (entries & exits after 2 <sup>nd</sup> week as % of enrollment)	51.3%	51.9%	50.0%	45.7%

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			2005-2006	2006-2007	2007-2008	2008-2009
% Students Suspended Out-of-School			5.2%	5.9%	7.1%	6.6%
Students Suspended Out-of-School			28	31	41	37
	Sex	Female	3	6	14	10
		Male	25	25	27	27
	Race	Black	16	22	33	29
		White	9	5	7	5
Other		3	4	1	3	
Incidents of Out-of-School Suspensions per Student			.10	.09	.11	.11
Incidents of Out-of-School Suspensions			52	45	65	62
	Sex	Female	4	7	17	17
		Male	48	38	48	45
	Race	Black	30	28	53	52
		White	19	5	10	7
		Other	3	12	2	3
% Students Expelled or Remanded					.2%	
Students Expelled of Remanded					1	
	Sex	Female				
		Male			1	
	Race	Black			1	
		White				
		Other				

<b>Academic Information</b>		2005-2006	2006-2007	2007-2008	2008-2009
% Promoted (grades 9-12 based on credits earned)		94.8%	95.4%	97.7%	97.9%
Letter Grade Distribution	% D's				
	% F's				
% Competent on TCAP Writing Assessment (scoring 4+ of 6)					
% Competent on District Writing Assessment (scoring 7+ of 12)		29.2%	26.0%	N/A	N/A
% Enrolled in the Gifted/Talented (ENCORE) program or courses designated Advanced, MS for HS credit, Honor, AP, or IB		1.3%	1.3%	1.0%	.7%

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Grade 3-8 Information	2005-2006	2006-2007	2007-2008	2008-2009
EXPLORE - Median National Percentile Composite (8 <sup>th</sup> grade)	N/A	N/A		
% Proficient and Advanced TCAP Achievement Reading/Language	76.0%	81.7%	80.3%	78.0%
Female	80.2%	76.2%	79.4%	80.9%
Male	73.0%	86.5%	81.2%	75.3%
Asian	91.3%	84.2%	95.5%	100%
Black	70.0%	77.8%	78.3%	70.4%
Hispanic	57.7%	79.3%	71.4%	68.9%
American Indian				
White	85.5%	87.5%	86.7%	90.9%
FRL Participants	72.1%	78.5%	78.9%	75.2%
Special Ed	50.0%	54.5%	63.9%	50.0%
ELL	57.6%	70.6%	66.7%	70.6%
% Proficient and Advanced TCAP Achievement Math	78.6%	78.8%	81.0%	81.8%
Female	79.0%	77.3%	80.0%	83.5%
Male	78.4%	80.2%	81.9%	80.2%
Asian	95.7%	90.0%	100%	100%
Black	63.0%	69.4%	73.0%	70.7%
Hispanic	80.8%	78.8%	81.6%	89.1%
American Indian				
White	91.8%	89.6%	84.4%	85.1%
FRL Participants	76.0%	73.9%	79.6%	78.8%
Special Ed	57.9%	45.5%	58.3%	40.6%
ELL	79.4%	67.4%	73.8%	82.8%
% Advanced TCAP Achievement Reading/Language	25.5%	25.0%	22.2%	22.0%
Female	30.9%	27.4%	25.5%	26.6%
Male	21.6%	22.9%	18.8%	17.5%
Asian	39.1%	42.1%	59.1%	57.1%
Black	17.5%	17.3%	12.0%	16.0%
Hispanic	15.4%	10.3%	10.2%	6.7%
American Indian				
White	35.5%	39.6%	35.6%	31.8%
FRL Participants	22.1%	18.8%	18.9%	16.6%
Special Ed	.0%	9.1%	2.8%	3.1%
ELL	21.2%	2.9%	16.7%	9.8%
% Advanced TCAP Achievement Math	21.4%	26.5%	31.0%	39.9%
Female	21.0%	25.0%	27.6%	39.2%
Male	21.6%	27.7%	34.3%	40.6%
Asian	34.8%	45.0%	69.6%	87.0%
Black	8.6%	20.0%	21.3%	29.3%
Hispanic	19.2%	9.1%	20.4%	17.4%
American Indian				
White	34.4%	39.6%	40.0%	57.4%
FRL Participants	18.8%	21.6%	30.4%	35.0%
Special Ed	.0%	4.5%	8.3%	9.4%
ELL	23.5%	9.3%	26.2%	24.1%

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Grade 9-12 Information		2005-2006	2006-2007	2007-2008	2008-2009
"On-Time" Graduation Rate	Female				
	Male				
	Asian				
	Black				
	Hispanic				
	American Indian				
	White				
Event Dropout Rate	FRL Participants				
	Special Ed				
	ELL				
PLAN - Median National Percentile Composite (10 <sup>th</sup> grade)					
ACT - Senior's Mean Composite					
TCAP Math (Algebra I) Gateway Test % passed - 1 <sup>st</sup> time test takers	Female				
	Male				
	Asian				
	Black				
	Hispanic				
	American Indian				
	White				
	FRL Participants				
	Special Ed				
	ELL				
	TCAP Science (Biology I) Gateway Test % passed - 1 <sup>st</sup> time test takers	Female			
Male					
Asian					
Black					
Hispanic					
American Indian					
White					
FRL Participants					
Special Ed					
ELL					
TCAP Language (English II) Gateway Test % passed - 1 <sup>st</sup> time test takers		Female			
	Male				
	Asian				
	Black				
	Hispanic				
	American Indian				
	White				
	FRL Participants				
	Special Ed				
	ELL				

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	2005-2006	2006-2007	2007-2008	2008-2009
TCAP Math (Algebra I) Gateway Test % passed - by 9 <sup>th</sup> grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				
TCAP Science (Biology I) Gateway Test % passed - by 10 <sup>th</sup> grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				
TCAP Language (English II) Gateway Test % passed - by 10 <sup>th</sup> grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				

The information provided here was compiled in a manner designed to meet school instructional planning needs and will differ from state figures used for evaluation.

Enrollment figures are based on enrollment at the end of the school year.

Suspension data and school attendance are based on reporting site.

TCAP results are based on test location, with the except of Gateway which includes results for students tested in middle school.

TCAP results include all students tested, regardless of NCLB exclusionary criteria, but do not include portfolio results.

TCAP test scores with 7 or fewer students have been left blank intentionally to protect student privacy.